MAJOR CHANGES

Below are the major changes for the 2019-20 school year:

- 1. The average class size in grades 4-5(6) for all elementary schools (non-targeted high needs schools) will be reduced by 1 student.
- 2. The average class size for the 75 selected targeted high needs elementary schools and the related magnet/dual language centers in grades 4-5(6) will be reduced by a total of 3 students (Class Size Reduction [CSR] by 1 plus additional CSR by 2).
- The minimum range in the elementary school administrative staffing table will be reduced from 1,110 to 1,000. Hence, the second administrative norm position (Assistant Principal, Elementary) will be allocated to schools with enrollment of 1,000 and above.

GUIDELINES

TEACHERS

- The teacher staffing ratios for the 2019-20 school year will be as follows:
 - Grades K-3 Teacher staffing ratios will be the same as those in place for the 2018-19 school year
 - 2) Grades 4-5(6) for all elementary schools (non-targeted high needs schools) Teacher staffing ratios will be reduced by 1 student.
 - 3) Grades 4-5(6) for 75 selected targeted high needs elementary schools and the related magnet/dual language centers The teacher staffing ratios will be reduced by a total of 3 students (1 plus an additional 2). See Appendix 2 Attachment F for the list of 75 selected targeted high needs elementary schools.
- For Local Control Funding Formula (LCFF) reporting purposes, enumerated below is the determination of the funding or program code to be used for the norm teacher resources generated by the following norm tables:

Appendix 1 – Various norm tables for Class Size Reduction by 1 student in grades 4-5(6) for Non-Targeted High Needs Schools

Appendix 2 – Various norm tables for Class Size Reduction by 3 students in grades 4-5(6) for selected Targeted High Needs Schools

Elementary School
Subject to Change
Budget Services & Financial Planning

Appendix 3 – Various norm tables for the 2017-18 Class Size for all Schools (Base)

- a) The norm teacher resources generated from the 2017-18 class size for grades 4-5(6) in Appendix 3 (Attachments A to D) will be allocated in program code 13027 (General Fund School Program) or program code 11119 (Dual/Foreign Language/Bilingual).
- b) The difference between the norm teacher resources generated using the staffing ratios reduced by 1 student in Appendix 1 (Attachments A to D) and the norm teacher resources generated from the 2017-18 class size for grades 4-5(6) in Appendix 3 (Attachments A to D) will be allocated in a new program code 10989 (TSP-CSR Teacher/Librarian).
- c) The difference between the norm teacher resources generated using the staffing ratios reduced by 3 students for the 75 selected targeted high needs elementary schools and the related magnet/dual language centers in Appendix 2 (Attachments A to D) and the norm teacher resources generated from the 2017-18 class size for grades 4-5(6) in Appendix 3 (Attachment A to D) will be allocated in a new program code 10989 (TSP-CSR Teacher/Librarian).
- Dual Language Program (Dual Language Two-Way Immersion, Dual Language One-Way Immersion, and World Language Immersion Programs):

Grades K-3 will receive the norm teacher resources based on a 24:1 student teacher ratio in each program language. Grades 4-5/6 will also be normed separately and will receive the norm teacher resources based on the applicable norm table for Grades 4-5/6.

In addition, a new cost center will be established for each newly approved elementary program language in 2019-20 school year (e.g., Spanish, Korean, Mandarin, Arabic, Armenian, French, etc.) to facilitate the collection and validation of enrollment counts.

Norm teacher resources for Dual Language Program using the 2017-18 staffing ratios in Appendix 3 will be allocated in program code 11119 (Dual/Foreign Language/Bilingual) and program code 10989 for CSR teachers generated using norm tables in Appendix 1 or Appendix 2. Funds in program 11119 and 10989 will not carry over and must be used for the intended purpose. The 10 days of substitute time for teachers in the Dual/Foreign Language/Bilingual Program (Program 11119 and 10989) is allocated in Program 13027. Hence, substitute days for these teachers should be time reported using program code 13027.

- Norm Enrollment Adjustments As in the past, the following adjustments will be applied to Norm Day Enrollment for the 2019-20 school year:
 - Age ineligible students who are:
 - enrolled as Kindergarten (K) or Transitional Kindergarten (TK) but turn 5
 years old after December 2, 2019, or
 - enrolled as grade TE but turn 5 years old after June 30, 2020
 - o Students with 13 absence days or more, from enrollment date through norm day
 - Students with more than one enrollment record (duplicate students)
 - Only enrolled students with scheduled classes in MiSiS will be counted. In other words, students must be both enrolled and scheduled for norm purposes.
 Schools should ensure that every enrolled student's class schedule is entered into MiSiS. Otherwise, enrolled students without scheduled classes will be excluded from Norm Day Enrollment count.
 - No Show students (students who are scheduled into classes but have not attended school, i.e., marked absent each day) who were not flagged by the school in MiSiS as No Show by Norm Day data capture will be manually deducted from the school's Norm Day enrollment count.
 - In addition to ensuring that students are both enrolled and scheduled in MiSiS, school must also ensure that students are enrolled in the Appropriate cost center (i.e., home school versus magnet center or dual language center).
 Students approved to be enrolled at the magnet center must be enrolled at the magnet center's cost center, unless documentation exists to rescind magnet placement.

School staff must correct all enrollment errors, including incorrect cost center and class(es), before enrollment counts are captured for norm day, September 20, 2019.

Special Day Program (SDP) students at Elementary School

Students enrolled in the class/section of a Special education teacher are categorized in the Classification Report as SDP. The total SDP counts are excluded in the calculation of General education norm teachers.

- Special education teachers are assigned to elementary schools based on the number of students with special needs and their specific disabilities. Refer to Attachment E for the Special Education norm table guide. The class sizes in the norm table guide are based on the Los Angeles Unified School District and United Teachers Los Angeles Collective Bargaining Agreement.
- Pursuant to Education Code section 42238.02, as a condition of receiving a grade span
 adjustment for kindergarten through grade three (K-3 GSA), a component of Local
 Control Funding Formula (LCFF), school districts must make progress towards or
 maintain a K-3 maximum average class size of 24 or less at each school site. If the
 annual independent audit of a school district shows that a school district did not comply
 with these conditions, the California Department of Education (CDE) will retroactively
 reduce the school district's funding.
- The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten, 32 in grades 1-3 at any time, and 36 in grades 4-6.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

Staffing Position Simulator

"Staffing Position Simulator" tool is available on the School Fiscal Services website (http://achieve.lausd.net/Page/794). The purpose of this tool is to provide schools with transparency as to how Norm Teacher counts are calculated based on their enrollment,

Norm Category, and Affiliated Charter status. In addition to the Norm Teacher count, this tool will also calculate the number of Counselor, Administrator, and Clerical norm positions. Schools can also use the tool to assist with the norm calculation during the budget planning and development.

The following are the Class Size and Norm Table information for different norm categories for Grades K-5/6:

Average Class Size without K-3 Grade Span Adjustment Funding

Without the K-3 Grade Span Adjustment funds the average class sizes for elementary schools would be as follows:

School Norm Category	К	1-3	4- 5/(6)
District Norms for Regular Schools	29.5	32.0	38.0
Schools Designated as Predominantly Hispanic, Black, Asian & Other Non-Anglo (PHBAO)	29.5	29.5	29.5
Schools Designated as Desegregated Receiver Schools (PWT, CVP, CAP Receivers Satellite Zone)	29.5	32.0	35.0

K-3 Grade Span Adjustment 1

A. Norm Tables -

Appendix 1 – Various norm tables for Class Size Reduction by 1 student in grades 4-5(6) for Non-Targeted High Needs Schools

Appendix 2 – Various norm tables for Class Size Reduction by 3 students in grades 4-5(6) for selected Targeted High Needs Schools

Appendix 3 – Various norm tables for the 2017-18 Class Size for all Schools (Base)

B. Schools identified as PHBAO, use Attachment A, Table 1P; schools identified as Desegregated/Receiver, use Attachment B, Table 1D; schools identified as PHBAO Affiliated Charter Schools, use Attachment C, Table 1PA; schools identified as Desegregated/Receiver Affiliated Charter Schools, use Attachment D, Table 1DA. All tables are based on a maximum class size of 24:1.

School identified as PHBAO Affiliated Charter Schools, use Attachment C, Tables 1PA, 1PAA, and 1PAB. Table 1PA is the number of teachers needed for a student teacher ratio of 24:1. Table 1PAA (TIIG PHBAO) is the number of teachers needed for a student teacher ratio 29.5:1. Table 1PAB (District Norm) is the number of teachers needed for a student teacher ratio of 32:1.

However, Affiliated Charter Schools that operated starting in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO or Desegregated / Receiver). Norm Charts for PHBAO Affiliated Charter Schools are displayed in Attachment C. Norm Charts for Desegregated/Receiver Affiliated Charter Schools are displayed in Attachment D.

¹ Continuing for the 2019-20 fiscal year, funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter Schools that began operations prior to fiscal year 2013-14 is included in the Charter School Categorical Block Grant. Therefore, these Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO or Desegregated / Receiver). Norm Charts for PHBAO Affiliated Charter Schools are displayed in Attachment C. Norm Charts for Desegregated/Receiver Affiliated Charter Schools are displayed in Attachment D.

K-3 Class Size Reduction resources are used to fund the difference between the number of teachers generated from the PHBAO Norm Table (1PAA) and the K-3 Class Size Reduction Table (1PA).

TIIG class size reduction resources are used to fund the difference between the number of teachers generated from the District Norm Table (1PAB) and the PHBAO Norm Table (1PAA).

The number of norm teachers for grades K-3 at PHBAO Affiliated Charter Schools that began operations prior to fiscal year 2013-14 will be calculated as follows:

- I. Determine the number of teacher positions based on K-3 enrollment from Table 1PA.
- II. Determine the number of teacher positions based on K-3 enrollment from Table 1PAA.
- III. Determine the number of teacher positions based on K-3 enrollment from Table 1PAB.
- IV. The number of teacher positions in Step III represents the number of District funded positions.
- V. Subtract the number of teacher positions in Step III from Step II to determine the TIIG funded class size reduction positions. Affiliated Charter schools will use the
- VI. Charter School Categorical Block Grant to fund the number of positions calculated in this step.
- VII. Subtract the number of teacher positions in Step II from Step I to determine the K-3 CSR funded positions.

Affiliated Charter schools identified as PHBAO will use the Charter School Categorical Block Grant to fund the number of positions from Step V above.

Norm Tables for Grades 4-5/(6)²

A. Schools identified as PHBAO, use Attachment A, Table 2P; schools identified as Desegregated/Receiver use Attachment B, Table 2D. Schools identified as PHBAO Affiliated Charter Schools use Attachment C, Table 2PA; schools identified as Desegregated/Receiver Affiliated Charter Schools use Attachment D, Table 2DA.

These norms provide an average class size of 29.5 pupils for PHBAO schools, an average class size of 35.0 for Desegregated/Receiver schools, and an average class size of 38.0 (District norm) for Affiliated Charter Schools, based on grades 4-5/(6) norm day enrollment.

Affiliated Charter schools that began operations prior to fiscal year 2013-14 will use the Charter School Categorical Block Grant to implement Grades 4-5(6) class size

reduction (29.5:1 for affiliated charter schools identified as PHBAO or 35.0:1 for affiliated charter schools identified as Desegregated/Receiver).

To calculate the number of positions for a student teacher ratio of 29.5:1 (PHBAO):

- I. Determine the number of teacher positions based on grades 4-5(6) enrollment from Table 2P.
- II. Determine the number of teacher positions based on grades 4-5(6) enrollment from Table 2PA.
- III. Subtract the number of teacher positions in Step II from Step I to determine the TIIG funded class size reduction positions. Affiliated Charter schools will

However, Affiliated Charter Schools that operated starting in fiscal year 2013-14 and beyond do not receive Charter School Categorical Block Grant allocations. Instead, these schools are eligible for class size reduction funded by District TIIG resources (PHBAO and Desegregated /Receiver). Norm Charts for PHBAO Affiliated Charter Schools are displayed in Attachment C. Norm Charts for Desegregated/Receiver Affiliated Charter Schools are displayed in Attachment D.

² Continuing for the 2018-19 fiscal year, funding for Targeted Instructional Improvement Block Grant (TIIG) resources for Affiliated Charter Schools that began operations prior to fiscal year 2013-14 is included in the Charter School Categorical Block Grant. Therefore, Affiliated Charter Schools are not eligible for class size reduction funded by District TIIG resources (PHBAO and Desegregated / Receiver). Norm Charts for PHBAO Affiliated Charter Schools are displayed in Attachment C. Norm Charts for Desegregated/Receiver Affiliated Charter Schools are displayed in Attachment D.

use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.

Affiliated Charter schools identified as PHBAO will use the Charter School Categorical Block Grant to fund the number of positions from Step III above.

To calculate the number of positions for a student teacher ratio of 35:1 (Desegregated/Receiver):

- I. Determine the number of teacher positions based on grades 4-5(6) enrollment from Table 2D.
- II. Determine the number of teacher positions based on grades 4-5(6) enrollment from Table 2DA.
- III. Subtract the number of teacher positions in Step II from Step I to determine the TIIG funded class size reduction positions. Affiliated Charter schools will use the Charter School Categorical Block Grant to fund the number of positions calculated in this step.

Affiliated Charter schools identified as Desegregated/Receiver will use the Charter School Categorical Block Grant to fund the number of positions from Step III above.

ADMINISTRATORS

- The minimum range in the elementary school administrative staffing table will be reduced from 1,110 to 1,000. Hence, the second administrative norm position (Assistant Principal, Elementary) will be allocated to schools with enrollment of 1,000 and above.
- Administrative personnel are allocated based on total school enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment.
- The work basis assignment for Principals will be E basis.
- The work basis assignment for Assistant Principals will be B basis. The Assistant Principal position(s) are included in the discretionary portion of the "General Fund

School Program". Please refer to the "General Fund School Program Manual" for specific details.

- Starting 2019-20 fiscal year, the Assistant Principal positions will be allocated in a new program code 10552 (TSP-Student Equity Needs Index).
- Continuing for the 2019-20 fiscal year, Administrative personnel at Elementary Schools will be assigned based on the following table:

ELEMENTARY SCHOOL ADMINISTRATIVE STAFFING

Enrollment From	Enrollment To	Principal	Assistant Principal
1	999	1.0	
1,000	1,809	1.0	1.0
1,810	2,419	1.0	2.0
2,420	and above	1.0	3.0

 Starting 2019-20, the allocation of norm administrative position(s) for Span Schools will be based on the total school enrollment, including transitional kindergarten expansion, special day program classes (SDP), state preschool (SPS), pre-kindergarten special education, magnet center, and dual language center enrollment using the Middle/Senior High School Administrative Staffing table.

CLERICAL

- Continuing for the 2019-20 fiscal year, the clerical staffing will be the same as those in place for the 2018-19 school year. As in the past, schools will no longer receive partial fte (full time equivalent) in the total norm allocation.
- Each school receives the number of clerical positions using the staffing tables displayed below, based on active enrollment, including transitional kindergarten expansion program, special day program students (SDP), pre-kindergarten special day classes, magnet center, and dual language center enrollment. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.

- Sites do not have flexibility over Modified Consent Decree Clerical Support.
- Schools will receive budgets based on recommended staffing ratios. Schools may realign certain resources to meet their unique needs. Please refer to the "General Fund School Program Manual" for flexibility guidelines.

Elementary Clerical ³

			Modified	Additional	
Enrollment	Enrollment	School	Consent Decree	Clerical	Total
From	То	Admin. Asst.	Support	Support	Clerical Staff
1	300	1.00	0.50	0.50	2.00
301	749	1.00	1.00	-	2.00
750	1,499	1.00	1.00	1.00	3.00
1,500	2,199	1.00	1.00	2.00	4.00
2,200	2,899	1.00	1.00	3.00	5.00
2,900	3,599	1.00	1.00	4.00	6.00
3,600	4,299	1.00	1.00	5.00	7.00
4,300	and above	1.00	1.00	6.00	8.00

Staffing pattern

The typical staffing pattern at elementary school is as follows:

One (1) - School Administrative Assistant (Job ID 24102500)

All other clerical positions - Office Technician(s) (Job ID 24102828)

The work basis assignment for all clerical positions at Elementary Schools is E basis.

³ Based on total enrollment, including special day program (SDP), Transitional Kindergarten Expansion Program, prekindergarten special day classes, magnet center, and dual language center enrollment. Additional clerical resources to support State Pre-School classes are allocated separately by the Early Childhood Education Division.

Span School Clerical Calculation

- Span school clerical norm allocation is based on the following (weighted average):
 - 1. Determine the percentage enrollment by grade level groupings K-5 and 6-12 to total enrollment.
 - 2. Determine number of clerical positions from the individual clerical staffing tables based on 100% of enrollment as if site is an elementary school and again based on 100% of enrollment as if site is a secondary school.
 - 3. Multiply the percentage enrollment by grade level groupings from #1 above by the number of positions that result from the individual clerical staffing tables from #2 above.
 - 4. Sum the result. If the result is greater than 1.5, round to the nearest full FTE (e.g. 2.49 FTE is rounded to 2.0; 2.50 FTE is rounded to 3.0 FTE). If the result is less than or equal to 1.50 FTE, the site will be allocated 1.5 FTE clerical staff.

OTHER RESOURCES

- Plant Managers, School Facilities Attendants, and Pool Custodians are day shift employees. If a school needs these positions to work night shift(s), the school is responsible for the additional cost.
- Library Aide position will continue to be paired with another 3-hour Library Aide position.
- Continuing for the 2019-20 fiscal year, resource allocations for Administrators
 (Principals), Teachers, Psychologists, Clerical, Custodial, Financial Mangers, Instructional
 Materials, Activity Differentials, etc. will be included in the allocation for Program 13027
 "General Fund School Program".
- Schools will receive budget based on recommended staffing ratios. Schools may realign
 certain resources to meet their unique needs. Please refer to the "General Fund School
 Program Manual" which is available on School Fiscal Services website
 (http://achieve.lausd.net/Page/794) for flexibility guidelines.

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) - Non-Targeted High Needs Schools

ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

TABLE 1P: Kindergarten, plus Grades 1,2 and 3 Option One for PHBAO Schools

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1-3.

	Active		Number		Active		Number
	Enrollment		of		Enrollment		of
From		<u>To</u>	<u>Teachers</u>	From		To	<u>Teachers</u>
1	_	24	1	793	_	816	34
25	-	48	2	817	_	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) - Non-Targeted High Needs Schools

ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) - Non-Targeted High Needs Schools

ATTACHMENT A - Teacher Norm Tables for PHBAO Elementary Schools

TABLE 2P: Grades 4-5/(6) (PHBAO Schools)

This table provides for an average class size of 29.5.

	Active		Number		Active		Number
En	rollme	nt	of	En	rollm	ent	of
<u>From</u>		<u>To</u>	<u>Teachers</u>	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	-	30	1	591	-	620	21
31	-	59	2	621	-	649	22
60	-	89	3	650	-	679	23
90	-	118	4	680	-	708	24
119	-	148	5	709	-	738	25
149	-	177	6	739	-	767	26
178	-	207	7	768	-	797	27
208	-	236	8	798	-	826	28
237	-	266	9	827	-	856	29
267	-	295	10	857	-	885	30
296	-	325	11	886	-	915	31
326	-	354	12	916	-	944	32
355	-	384	13	945	-	974	33
385	-	413	14	975	-	1,003	34
414	-	443	15	1,004	-	1,033	35
444	-	472	16	1,034	-	1,062	36
473	-	502	17	1,063	-	1,092	37
503	-	531	18	1,093	-	1,121	38
532	-	561	19	1,122	-	1,151	39
562	-	590	20	1,152	-	1,180	40



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) – Non-Targeted High Needs School

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Elementary Schools

TABLE 1D: Kindergarten, plus Grades 1,2 and 3 Option One for Desegregated/Receiver Schools

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1-3.

A	CTIV	E	NUMBER	A	CTIV	νΈ	NUMBER
ENRO	DLLM	ENT	OF	ENRO	OLLN	MENT	OF
FROM		TO	TEACHERS	FROM	_	TO	TEACHERS
110111		10	TENTETIERO	1110111		10	TEMETIEMS
1	-	24	1	793	-	816	34
25	_	48	2	817	-	840	35
49	_	72	3	841	-	864	36
73	_	96	4	865	-	888	37
97	_	120	5	889	-	912	38
121	_	144	6	913	-	936	39
145	_	168	7	937	-	960	40
169	_	192	8	961	-	984	41
193	_	216	9	985	-	1,008	42
217	_	240	10	1,009	-	1,032	43
241	_	264	11	1,033	-	1,056	44
265	_	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) – Non-Targeted High Needs School

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Elementary Schools

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) – Non-Targeted High Needs School

ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Elementary Schools

TABLE 2D: Grades 4-5/(6), Desegregated/Receiver Schools

This table provides for an average class size of 35.0.

ACTIVE ENROLLMENT		NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS	
<u>FROM</u>		<u>TO</u>		FROM		<u>TO</u>	
1	-	35	1	526	-	560	16
36	-	70	2	561	-	595	17
71	-	105	3	596	-	630	18
106	-	140	4	631	-	665	19
141	-	175	5	666	-	700	20
176	-	210	6	701	-	735	21
211	-	245	7	736	-	770	22
246	-	280	8	771	-	805	23
281	-	315	9	806	-	840	24
316	-	350	10	841	-	875	25
351	-	385	11	876	-	910	26
386	-	420	12	911	-	945	27
421	-	455	13	946	-	980	28
456	-	490	14	981	-	1,015	29
491	-	525	15	1,016	-	1,050	30



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) - Non-Targeted High Needs Schools ATTACHMENT C - Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PA: Kindergarten, plus Grades 1,2 and 3 Option One for PHBAO **Affiliated Charter School - Class Size Reduction**

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten nlus grades 1-3

Kınderg	arten plus gra	des 1-3.					
	Active		Number		Active		Number
	Enrollment		of		Enrollment		of
<u>From</u>		<u>To</u>	Teachers	<u>From</u>		<u>To</u>	Teachers
1	_	24	1	793	_	816	34
25	_	48	2	817	_	840	35
49	-	72	3	841	_	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	_	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) - Non-Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) - Non-Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PAA: Kindergarten, plus Grades 1,2 and 3 Option One for PHBAO Affiliated Charter School - THG

This table provides one position for every 29.5 pupils based on the total enrollment in Kindergarten plus grades 1-3.

	Active)	Number		Activ	e	Number
Er	nrollme	ent	of	En	rollm	ent	of
<u>From</u>		<u>To</u>	<u>Teachers</u>	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	-	30	1	975	-	1,003	34
31	-	59	2	1,004	-	1,033	35
60	-	89	3	1,034	-	1,062	36
90	-	118	4	1,063	-	1,092	37
119	-	148	5	1,093	-	1,121	38
149	-	177	6	1,122	-	1,151	39
178	-	207	7	1,152	-	1,180	40
208	-	236	8	1,181	-	1,210	41
237	-	266	9	1,211	-	1,239	42
267	-	295	10	1,240	-	1,269	43
296	-	325	11	1,270	-	1,298	44
326	-	354	12	1,299	-	1,328	45
355	-	384	13	1,329	-	1,357	46
385	-	413	14	1,358	-	1,387	47
414	-	443	15	1,388	-	1,416	48
444	-	472	16	1,417	-	1,446	49
473	-	502	17	1,447	-	1,475	50
503	-	531	18	1,476	-	1,505	51
532	-	561	19	1,506	-	1,534	52
562	-	590	20	1,535	-	1,564	53
591	-	620	21	1,565	-	1,593	54
621	-	649	22	1,594	-	1,623	55
650	-	679	23	1,624	-	1,652	56
680	-	708	24	1,653	-	1,682	57
709	-	738	25	1,683	-	1,711	58
739	-	767	26	1,712	-	1,741	59
768	-	797	27	1,742	-	1,770	60
798	-	826	28	1,771	-	1,800	61
827	-	856	29	1,801	-	1,829	62
857	-	885	30	1,830	-	1,859	63
886	-	915	31	1,860	-	1,888	64
916	-	944	32	1,889	-	1,918	65
945	-	974	33	1,919	-	1,947	66

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) - Non-Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PAB: Kindergarten, plus Grades 1, 2 and 3 Option One for PHBAO Affiliated Charter School (District Norm)

This table provides one position for every 32.0 pupils based on the total enrollment in Kindergarten plus grades 1-3.

	Activ	ve	Number		Activ	ve	Number
E	nrolln	nent	of	E	Enrolln	nent	of
<u>From</u>		<u>To</u>	<u>Teachers</u>	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	_	32	1	1,057	-	1,088	34
33	-	64	2	1,089	-	1,120	35
65	-	96	3	1,121	-	1,152	36
97	-	128	4	1,153	-	1,184	37
129	-	160	5	1,185	-	1,216	38
161	-	192	6	1,217	-	1,248	39
193	-	224	7	1,249	-	1,280	40
225	-	256	8	1,281	-	1,312	41
257	-	288	9	1,313	-	1,344	42
289	-	320	10	1,345	-	1,376	43
321	-	352	11	1,377	-	1,408	44
353	-	384	12	1,409	-	1,440	45
385	-	416	13	1,441	-	1,472	46
417	-	448	14	1,473	-	1,504	47
449	-	480	15	1,505	-	1,536	48
481	-	512	16	1,537	-	1,568	49
513	-	544	17	1,569	-	1,600	50
545	-	576	18	1,601	-	1,632	51
577	-	608	19	1,633	-	1,664	52
609	-	640	20	1,665	-	1,696	53
641	-	672	21	1,697	-	1,728	54
673	-	704	22	1,729	-	1,760	55
705	-	736	23	1,761	-	1,792	56
737	-	768	24	1,793	-	1,824	57
769	-	800	25	1,825	-	1,856	58
801	-	832	26	1,857	-	1,888	59
833	-	864	27	1,889	-	1,920	60
865	-	896	28	1,921	-	1,952	61
897	-	928	29	1,953	-	1,984	62
929	-	960	30	1,985	-	2,016	63
961	-	992	31	2,017	-	2,048	64
993	-	1,024	32	2,049	-	2,080	65
1,025	-	1,056	33	2,081	-	2,112	66

APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) - Non-Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 2PA: Grades 4-5/(6) for PHBAO Affiliated Charter Schools – District Norm

This table provides for an average class size of 38.

, A	Active		provides for an Number		Active		Number
	rollme		of		rollm		of
From		To	Teachers	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	_	38	1	1,369	_	1,406	37
39	_	76	2	1,407	_	1,444	38
77	_	114	3	1,445	_	1,482	39
115	_	152	4	1,483	_	1,520	40
153	_	190	5	1,521	_	1,558	41
191	_	228	6	1,559	_	1,596	42
229	-	266	7	1,597	-	1,634	43
267	-	304	8	1,635	-	1,672	44
305	-	342	9	1,673	-	1,710	45
343	-	380	10	1,711	-	1,748	46
381	-	418	11	1,749	-	1,786	47
419	-	456	12	1,787	-	1,824	48
457	-	494	13	1,825	-	1,862	49
495	-	532	14	1,863	-	1,900	50
533	-	570	15	1,901	-	1,938	51
571	-	608	16	1,939	-	1,976	52
609	-	646	17	1,977	-	2,014	53
647	-	684	18	2,015	-	2,052	54
685	-	722	19	2,053	-	2,090	55
723	-	760	20	2,091	-	2,128	56
761	-	798	21	2,129	-	2,166	57
799	-	836	22	2,167	-	2,204	58
837	-	874	23	2,205	-	2,242	59
875	-	912	24	2,243	-	2,280	60
913	-	950	25	2,281	-	2,318	61
951	-	988	26	2,319	-	2,356	62
989	-	1,026	27	2,357	-	2,394	63
1,027	-	1,064	28	2,395	-	2,432	64
1,065	-	1,102	29	2,433	-	2,470	65
1,103	-	1,140	30	2,471	-	2,508	66
1,141	-	1,178	31	2,509	-	2,546	67
1,179	-	1,216	32	2,547	-	2,584	68
1,217	-	1,254	33	2,585	-	2,622	69 70
1,255	-	1,292	34	2,623	-	2,660	70
1,293	-	1,330	35	2,661	-	2,698	71
1,331	-	1,368	36	2,699	-	2,736	72



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) – Non-Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Schools

<u>TABLE 1DA: Kindergarten, plus Grades 1,2 and 3 Option One for</u> <u>Desegregated/Receiver Affiliated Charter School – Class Size Reduction</u>

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten plus grades 1-3.

	Active		Number		Active		Number
	Enrollment		of		Enrollment		of
From	Linonment	<u>To</u>	<u>Teachers</u>	From	Linominent	<u>To</u>	<u>Teachers</u>
FIOIII		10	<u>1 eachers</u>	<u> </u>		10	<u>Teachers</u>
1		2.4	1	702		016	2.4
1	-	24	1	793	-	816	34
25	-	48	2	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52 53
457	-	480	20	1,249	-	1,272	53 54
481	-	504	21 22	1,273	-	1,296	54 55
505 529	-	528 552	23	1,297	-	1,320	56
553	-	576	23 24	1,321 1,345	-	1,344 1,368	57
577	-	600			-		58
601	-	624	25 26	1,369 1,393	-	1,392 1,416	59
625	-	648	20 27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,440	61
673	<u>-</u>	696	28 29	1,441	<u>-</u>	1,488	62
697	<u>-</u>	720	30	1,489	<u>-</u>	1,512	63
721	-	744	31	1,513	_	1,512	64
745	_	768	32	1,513	_	1,560	65
769	_	792	33	1,561	_	1,584	66



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) – Non-Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Schools

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) – Non-Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Schools

<u>TABLE 1DAB: Kindergarten, plus Grades 1,2 and 3 Option One for Desegregated/Receiver Affiliated Charter School (District Norm)</u>

This table provides one position for every 32.0 pupils based on the total enrollment in Kindergarten plus grades 1-3.

	Activ	e	Number		Activ	/e	Number
Е	nrollm	nent	of	Е	Enrolln	nent	of
<u>From</u>		<u>To</u>	Teachers	<u>From</u>		<u>To</u>	Teachers
1	_	32	1	1,057	-	1,088	34
33	-	64	2	1,089	-	1,120	35
65	-	96	3	1,121	-	1,152	36
97	-	128	4	1,153	-	1,184	37
129	-	160	5	1,185	-	1,216	38
161	-	192	6	1,217	-	1,248	39
193	-	224	7	1,249	-	1,280	40
225	-	256	8	1,281	-	1,312	41
257	-	288	9	1,313	-	1,344	42
289	-	320	10	1,345	-	1,376	43
321	-	352	11	1,377	-	1,408	44
353	-	384	12	1,409	-	1,440	45
385	-	416	13	1,441	-	1,472	46
417	-	448	14	1,473	-	1,504	47
449	-	480	15	1,505	-	1,536	48
481	-	512	16	1,537	-	1,568	49
513	-	544	17	1,569	-	1,600	50
545	-	576	18	1,601	-	1,632	51
577	-	608	19	1,633	-	1,664	52
609	-	640	20	1,665	-	1,696	53
641	-	672	21	1,697	-	1,728	54
673	-	704	22	1,729	-	1,760	55
705	-	736	23	1,761	-	1,792	56
737	-	768	24	1,793	-	1,824	57
769	-	800	25	1,825	-	1,856	58
801	-	832	26	1,857	-	1,888	59
833	-	864	27	1,889	-	1,920	60
865	-	896	28	1,921	-	1,952	61
897	-	928	29	1,953	-	1,984	62
929	-	960	30	1,985	-	2,016	63
961	-	992	31	2,017	-	2,048	64
993	-	1,024	32	2,049	-	2,080	65
1,025	-	1,056	33	2,081	-	2,112	66

Subject to Change Budget Services & Financial Planning



APPENDIX 1 – Class Size Reduction by 1 in Grades 4-5(6) – Non-Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Schools

TABLE 2DA: Grades 4-5/(6) Desegregated/Receiver Affiliated Charter Schools- District Norm

This table provides for an average class size of 38.

A	Active			Active			Number
	rollme		Number of	Enrollment		of	
From	•	То	Teachers	From		<u>To</u>	<u>Teachers</u>
1		38	1	1,369		1,406	37
39	-	76	2	1,309	-	1,444	38
77	-	114	3	1,445	-	1,444	39
115	-	152	4	1,443	-	1,482	40
153	_	190	5	1,521	_	1,558	41
191	_	228	6	1,559	_	1,596	42
229	_	266	7	1,597		1,634	43
267		304	8	1,635		1,672	44
305	_	342	9	1,673	_	1,710	45
343	_	380	10	1,711	_	1,748	46
381	_	418	11	1,749	_	1,786	47
419	_	456	12	1,787	_	1,824	48
457	_	494	13	1,825	_	1,862	49
495	_	532	14	1,863	_	1,900	50
533	_	570	15	1,901	_	1,938	51
571	_	608	16	1,939	_	1,976	52
609	_	646	17	1,977	_	2,014	53
647	_	684	18	2,015	_	2,052	54
685	_	722	19	2,053	_	2,090	55
723	_	760	20	2,091	_	2,128	56
761	_	798	21	2,129	_	2,166	57
799	-	836	22	2,167	-	2,204	58
837	-	874	23	2,205	-	2,242	59
875	-	912	24	2,243	-	2,280	60
913	-	950	25	2,281	-	2,318	61
951	-	988	26	2,319	-	2,356	62
989	-	1,026	27	2,357	-	2,394	63
1,027	-	1,064	28	2,395	-	2,432	64
1,065	-	1,102	29	2,433	-	2,470	65
1,103	-	1,140	30	2,471	-	2,508	66
1,141	-	1,178	31	2,509	-	2,546	67
1,179	-	1,216	32	2,547	-	2,584	68
1,217	-	1,254	33	2,585	-	2,622	69
1,255	-	1,292	34	2,623	-	2,660	70
1,293	-	1,330	35	2,661	-	2,698	71
1,331	-	1,368	36	2,699	-	2,736	72



Appendix 1 – Class Size Reduction by 1 in Grades 4-5(6) – Non-Targeted High Needs Schools ATTACHMENT E – Special Education Norm Table Guide

These do not include Related Services and their required teacher ratios.

		Teacher Norm for Students Up to 8 Years	Teacher Norm for Students 9 Years Old &	
<u>Acronym</u>	<u>Name</u>	Old Old	Above	<u>Notes</u>
AUT A	Autism – Alternate Curriculum	8	8	
AUT C	Autism – General Education Curriculum	10	10	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also receives 1 GE Teacher.
PCC/ETK	Preschool Collaborative Classroom with Expanded Transitional Kindergarten	10	-	Also receives 1 GE Teacher.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impaired	6	8	
Special Edu	cation Centers	10	10	

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

TABLE 1P: Kindergarten, plus Grades 1,2 and 3 Option One for PHBAO Schools

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1-3.

	Active		Number		Active		Number
	Enrollment		of		Enrollment		of
From		<u>To</u>	<u>Teachers</u>	From		<u>To</u>	Teachers
110111		10	100011015	110111			100011015
1	_	24	1	793	_	816	34
25	_	48	2	817	_	840	35
49	_	72	3	841	_	864	36
73	_	96	4	865	_	888	37
97	_	120	5	889	_	912	38
121	-	144	6	913	_	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

TABLE 2P: Grades 4-5/ (6) (PHBAO Schools)

This table provides for an average class size of 27.5.

	Active		Number		Active		Number
Er	Enrollment		of	Enrollment		ent	of
<u>From</u>		<u>To</u>	<u>Teachers</u>	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	-	28	1	551	-	578	21
29	-	55	2	579	-	605	22
56	-	83	3	606	-	633	23
84	-	110	4	634	-	660	24
111	-	138	5	661	-	688	25
139	-	165	6	689	-	715	26
166	-	193	7	716	-	743	27
194	-	220	8	744	-	770	28
221	-	248	9	771	-	798	29
249	-	275	10	799	-	825	30
276	-	303	11	826	-	853	31
304	-	330	12	854	-	880	32
331	-	358	13	881	-	908	33
359	-	385	14	909	-	935	34
386	-	413	15	936	-	963	35
414	-	440	16	964	-	990	36
441	-	468	17	991	-	1,018	37
469	-	495	18	1,019	-	1,045	38
496	-	523	19	1,046	-	1,073	39
524	-	550	20	1,074	-	1,100	40



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Elementary Schools

TABLE 1D: Kindergarten, plus Grades 1,2 and 3 Option One for Desegregated/Receiver Schools

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1-3.

ACTIVE ENROLLMENT		NUMBER OF		CTIV	'E MENT	NUMBER OF	
	<i>)</i> LL1V1				JLLN		
<u>FROM</u>		<u>TO</u>	<u>TEACHERS</u>	<u>FROM</u>		<u>TO</u>	<u>TEACHERS</u>
1	_	24	1	793	_	816	34
25	_	48	2	817	_	840	35
49	_	72	3	841	_	864	36
73	_	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	_	144	6	913	-	936	39
145	_	168	7	937	-	960	40
169	_	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	_	1,032	43
241	-	264	11	1,033	_	1,056	44
265	-	288	12	1,057	_	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Elementary Schools

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Elementary Schools

TABLE 2D: Grades 4-5/(6), Desegregated/Receiver Schools

This table provides for an average class size of 33.0.

ACTIVE ENROLLMENT		NUMBER OF TEACHERS	ACTIVE ENROLLMENT			NUMBER OF TEACHERS	
<u>FROM</u>		<u>TO</u>		<u>FROM</u>		<u>TO</u>	
1	-	33	1	496	-	528	16
34	-	66	2	529	-	561	17
67	-	99	3	562	-	594	18
100	-	132	4	595	-	627	19
133	-	165	5	628	-	660	20
166	-	198	6	661	-	693	21
199	-	231	7	694	-	726	22
232	-	264	8	727	-	759	23
265	-	297	9	760	-	792	24
298	-	330	10	793	-	825	25
331	-	363	11	826	-	858	26
364	-	396	12	859	-	891	27
397	-	429	13	892	-	924	28
430	-	462	14	925	-	957	29
463	-	495	15	958	-	990	30



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PA: Kindergarten, plus Grades 1,2 and 3 Option One for PHBAO Affiliated Charter School – Class Size Reduction

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten plus grades 1-3.

Kinderg	arten plus gra	des 1-3.					-
	Active		Number		Active		Number
	Enrollment		of		Enrollment		of
<u>From</u>		<u>To</u>	Teachers	<u>From</u>		<u>To</u>	Teachers
1	_	24	1	793	_	816	34
25	_	48	2	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PAA: Kindergarten, plus Grades 1,2 and 3 Option One for PHBAO Affiliated Charter School - THG

This table provides one position for every 29.5 pupils based on the total enrollment in Kindergarten plus grades 1-3.

	Active)	Number	1	Activ	e	Number
En	rollm	ent	of	En	rollm	ent	of
From		<u>To</u>	<u>Teachers</u>	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	_	30	1	975	_	1,003	34
31	_	59	2	1,004	-	1,033	35
60	_	89	3	1,034	_	1,062	36
90	_	118	4	1,063	_	1,092	37
119	-	148	5	1,093	-	1,121	38
149	-	177	6	1,122	-	1,151	39
178	-	207	7	1,152	-	1,180	40
208	-	236	8	1,181	-	1,210	41
237	-	266	9	1,211	-	1,239	42
267	-	295	10	1,240	-	1,269	43
296	-	325	11	1,270	-	1,298	44
326	-	354	12	1,299	-	1,328	45
355	-	384	13	1,329	-	1,357	46
385	-	413	14	1,358	-	1,387	47
414	-	443	15	1,388	-	1,416	48
444	-	472	16	1,417	-	1,446	49
473	-	502	17	1,447	-	1,475	50
503	-	531	18	1,476	-	1,505	51
532	-	561	19	1,506	-	1,534	52
562	-	590	20	1,535	-	1,564	53
591	-	620	21	1,565	-	1,593	54
621	-	649	22	1,594	-	1,623	55
650	-	679	23	1,624	-	1,652	56
680	-	708	24	1,653	-	1,682	57
709	-	738	25	1,683	-	1,711	58
739	-	767	26	1,712	-	1,741	59
768	-	797	27	1,742	-	1,770	60
798	-	826	28	1,771	-	1,800	61
827	-	856	29	1,801	-	1,829	62
857	-	885	30	1,830	-	1,859	63
886	-	915	31	1,860	-	1,888	64
916	-	944	32	1,889	-	1,918	65
945	-	974	33	1,919	-	1,947	66

APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 1PAB: Kindergarten, plus Grades 1, 2 and 3 Option One for PHBAO Affiliated Charter School (District Norm)

This table provides one position for every 32.0 pupils based on the total enrollment in Kindergarten plus grades 1-3.

	Activ	e	Number		Activ	ve	Number
E	Enrollm	nent	of	E	Enrolln	nent	of
From		<u>To</u>	<u>Teachers</u>	<u>From</u>		<u>To</u>	Teachers
1	_	32	1	1,057	_	1,088	34
33	_	64	2	1,089	_	1,120	35
65	-	96	3	1,121	-	1,152	36
97	-	128	4	1,153	-	1,184	37
129	-	160	5	1,185	-	1,216	38
161	-	192	6	1,217	-	1,248	39
193	-	224	7	1,249	-	1,280	40
225	-	256	8	1,281	-	1,312	41
257	-	288	9	1,313	-	1,344	42
289	-	320	10	1,345	-	1,376	43
321	-	352	11	1,377	-	1,408	44
353	-	384	12	1,409	-	1,440	45
385	-	416	13	1,441	-	1,472	46
417	-	448	14	1,473	-	1,504	47
449	-	480	15	1,505	-	1,536	48
481	-	512	16	1,537	-	1,568	49
513	-	544	17	1,569	-	1,600	50
545	-	576	18	1,601	-	1,632	51
577	-	608	19	1,633	-	1,664	52
609	-	640	20	1,665	-	1,696	53
641	-	672	21	1,697	-	1,728	54
673	-	704	22	1,729	-	1,760	55
705	-	736	23	1,761	-	1,792	56
737	-	768	24	1,793	-	1,824	57
769	-	800	25	1,825	-	1,856	58
801	-	832	26	1,857	-	1,888	59
833	-	864	27	1,889	-	1,920	60
865	-	896	28	1,921	-	1,952	61
897	-	928	29	1,953	-	1,984	62
929	-	960	30	1,985	-	2,016	63
961	-	992	31	2,017	-	2,048	64
993	-	1,024	32	2,049	-	2,080	65
1,025	-	1,056	33	2,081	-	2,112	66



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

TABLE 2PA: Grades 4-5/(6) for PHBAO Affiliated Charter Schools – District Norm

This table provides for an average class size of 36.

		mis table	orovides for an				Numbar
	Active	,	Number		Active		Number
En	rollme		of	En	ırollm		of
<u>From</u>		<u>To</u>	<u>Teachers</u>	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	-	36	1	1,297	-	1,332	37
37	-	72	2	1,333	-	1,368	38
73	-	108	3	1,369	-	1,404	39
109	-	144	4	1,405	-	1,440	40
145	-	180	5	1,441	-	1,476	41
181	-	216	6	1,477	-	1,512	42
217	-	252	7	1,513	-	1,548	43
253	-	288	8	1,549	-	1,584	44
289	-	324	9	1,585	-	1,620	45
325	-	360	10	1,621	-	1,656	46
361	-	396	11	1,657	-	1,692	47
397	-	432	12	1,693	-	1,728	48
433	-	468	13	1,729	-	1,764	49
469	-	504	14	1,765	-	1,800	50
505	-	540	15	1,801	-	1,836	51
541	-	576	16	1,837	-	1,872	52
577	-	612	17	1,873	-	1,908	53
613	-	648	18	1,909	-	1,944	54
649	-	684	19	1,945	-	1,980	55
685	-	720	20	1,981	-	2,016	56
721	-	756	21	2,017	-	2,052	57
757	-	792	22	2,053	-	2,088	58
793	-	828	23	2,089	-	2,124	59
829	-	864	24	2,125	-	2,160	60
865	-	900	25	2,161	-	2,196	61
901	-	936	26	2,197	-	2,232	62
937	-	972	27	2,233	-	2,268	63
973	-	1,008	28	2,269	-	2,304	64
1,009	-	1,044	29	2,305	-	2,340	65
1,045	-	1,080	30	2,341	-	2,376	66
1,081	-	1,116	31	2,377	-	2,412	67
1,117	-	1,152	32	2,413	-	2,448	68
1,153	-	1,188	33	2,449	-	2,484	69
1,189	-	1,224	34	2,485	-	2,520	70
1,225	-	1,260	35	2,521	-	2,556	71
1,261	-	1,296	36	2,557	-	2,592	72



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Schools

<u>TABLE 1DA: Kindergarten, plus Grades 1,2 and 3 Option One for Desegregated/Receiver Affiliated Charter School – Class Size Reduction</u>

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten plus grades 1-3.

Killderg	arten pius gra	ucs i J.	Number		Activo		Number
	Active		Number		Active		Number
	Enrollment		of		Enrollment		of
From		<u>To</u>	<u>Teachers</u>	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	-	24	1	793	-	816	34
25	-	48	2	817	-	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Schools

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Schools

<u>TABLE 1DAB: Kindergarten, plus Grades 1,2 and 3 Option One for Desegregated/Receiver Affiliated Charter School (District Norm)</u>

This table provides one position for every 32.0 pupils based on the total enrollment in Kindergarten plus grades 1-3.

	Activ	e	Number		Activ	ve e	Number
E	Enrollm	ent	of	Е	Enrolln	nent	of
From		To	Teachers	From		<u>To</u>	Teachers
1	_	32	1	1,057	_	1,088	34
33	_	64	2	1,089	_	1,120	35
65	_	96	3	1,121	-	1,152	36
97	_	128	4	1,153	-	1,184	37
129	-	160	5	1,185	-	1,216	38
161	-	192	6	1,217	-	1,248	39
193	-	224	7	1,249	-	1,280	40
225	-	256	8	1,281	-	1,312	41
257	-	288	9	1,313	-	1,344	42
289	-	320	10	1,345	-	1,376	43
321	-	352	11	1,377	-	1,408	44
353	-	384	12	1,409	-	1,440	45
385	-	416	13	1,441	-	1,472	46
417	-	448	14	1,473	-	1,504	47
449	-	480	15	1,505	-	1,536	48
481	-	512	16	1,537	-	1,568	49
513	-	544	17	1,569	-	1,600	50
545	-	576	18	1,601	-	1,632	51
577	-	608	19	1,633	-	1,664	52
609	-	640	20	1,665	-	1,696	53
641	-	672	21	1,697	-	1,728	54
673	-	704	22	1,729	-	1,760	55
705	-	736	23	1,761	-	1,792	56
737	-	768	24	1,793	-	1,824	57
769	-	800	25	1,825	-	1,856	58
801	-	832	26	1,857	-	1,888	59
833	-	864	27	1,889	-	1,920	60
865	-	896	28	1,921	-	1,952	61
897	-	928	29	1,953	-	1,984	62
929	-	960	30	1,985	-	2,016	63
961	-	992	31	2,017	-	2,048	64
993	-	1,024	32	2,049	-	2,080	65
1,025	-	1,056	33	2,081	-	2,112	66

Subject to Change Budget Services & Financial Planning



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) - Selected Targeted High Needs Schools ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Schools

TABLE 2DA: Grades 4-5/(6) Desegregated/Receiver Affiliated Charter Schools- District Norm

This table provides for an average class size of 36.

	ctive		Number	Active Active			Number
	ollme		of		rollm		of
<u>From</u>		<u>To</u>	<u>Teachers</u>	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	-	36	1	1,297	-	1,332	37
37	-	72	2	1,333	-	1,368	38
73	-	108	3	1,369	-	1,404	39
109	-	144	4	1,405	-	1,440	40
145	-	180	5	1,441	-	1,476	41
181	-	216	6	1,477	-	1,512	42
217	-	252	7	1,513	-	1,548	43
253	-	288	8	1,549	-	1,584	44
289	-	324	9	1,585	-	1,620	45
325	-	360	10	1,621	-	1,656	46
361	-	396	11	1,657	-	1,692	47
397	-	432	12	1,693	-	1,728	48
433	-	468	13	1,729	-	1,764	49
469	-	504	14	1,765	-	1,800	50
505	-	540	15	1,801	-	1,836	51
541	-	576	16	1,837	-	1,872	52
577	-	612	17	1,873	-	1,908	53
613	-	648	18	1,909	-	1,944	54
649	-	684	19	1,945	-	1,980	55
685	-	720	20	1,981	-	2,016	56
721	-	756	21	2,017	-	2,052	57
757	-	792	22	2,053	-	2,088	58
793	-	828	23	2,089	-	2,124	59
829	-	864	24	2,125	-	2,160	60
865	-	900	25	2,161	-	2,196	61
901	-	936	26	2,197	-	2,232	62
937	-	972	27	2,233	-	2,268	63
973	-	1,008	28	2,269	-	2,304	64
1,009	-	1,044	29	2,305	-	2,340	65
1,045	-	1,080	30	2,341	-	2,376	66
1,081	-	1,116	31	2,377	-	2,412	67
1,117	-	1,152	32	2,413	-	2,448	68
1,153	-	1,188	33	2,449	-	2,484	69
1,189	-	1,224	34	2,485	-	2,520	70
1,225	-	1,260	35	2,521	-	2,556	71
1,261	-	1,296	36	2,557	-	2,592	72



Los Angeles Unified School District Appendix 2 – Class Size Reduction by 3 in Grades 4-5(6) – Selected Targeted High Needs Schools **ATTACHMENT E – Special Education Norm Table Guide**

These do not include Related Services and their required teacher ratios.

<u>Acronym</u>	<u>Name</u>	Teacher Norm for Students Up to 8 Years Old	Teacher Norm for Students 9 Years Old & Above	<u>Notes</u>
AUT A	Autism – Alternate Curriculum	8	8	
AUT C	Autism – General Education Curriculum	10	10	
DHH	Deaf and Hard of Hearing	6	8	
ED	Emotional Disturbance	8	8	
IDM	Intellectual Disability Moderate	12	12	
IDS	Intellectual Disability Severe	10	10	
MD	Multiple Disabilities	8	8	
PAL	Preschool for All Learners	10	-	
PCC	Preschool Collaborative Classroom Early Education Centers	10	-	Also receives 1 GE Teacher.
PCC/ETK	Preschool Collaborative Classroom with Expanded Transitional Kindergarten	10	-	Also receives 1 GE Teacher.
PSC	Preschool Comprehensive Program	8	-	
RSP	Resource Specialist Program	28	28	Schools may also receive Resource Specialist Teacher support through an itinerant position
SLD	Specific Learning Disability	12	12	
VI	Visually Impaired	6	8	
Special Educ	cation Centers	10	10	



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) – Selected Targeted High Needs Schools

ATTACHMENT F – List of Selected Targeted High Needs Schools

LIST OF TARGETED HIGH NEEDS ELEMENTARY SCHOOLS (Based on a prior year Student Equity Needs Index)

	Home	_		
	Cost	Cost		Local
School Name	Center	Center	School Type	District
10th St El	1708201	1708201	Elementary School	Central
49th St El	1393201	1393201	Elementary School	Central
9th St El	1550501	1550501	Elementary School	Central
Esperanza El	1238301	1238301	Elementary School	Central
Gratts LA for YS	1238501	1238501	Elementary School	Central
Gratts La for YS Transitionl Bil Spanish	1238501	1238502	Dual Language Ctr - Elementary	Central
Hooper El	1457501	1457501	Elementary School	Central
Hooper El Dual Language Spanish	1457501	1457502	Dual Language Ctr - Elementary	Central
King Jr El	1653401	1653401	Elementary School	Central
Main St El	1506801	1506801	Elementary School	Central
Main St El Dual Language Spanish	1506801	1506802	Dual Language Ctr - Elementary	Central
Menlo El	1524701	1524701	Elementary School	Central
Nevin El	1546601	1546601	Elementary School	Central
Normandie El	1563001	1563001	Elementary School	Central
Normandie El Dual Language Spanish	1563001	1563002	Dual Language Ctr - Elementary	Central
Poindexter Lamotte El	1231101	1231101	Elementary School	Central
Union El	1735601	1735601	Elementary School	Central
Wadsworth El	1758901	1758901	Elementary School	Central
Weemes El	1715101	1715101	Elementary School	Central
West Vernon El	1765401	1765401	Elementary School	Central
Liberty El	1486301	1486301	Elementary School	East
Stanford El	1690401	1690401	Elementary School	East
Willow El	1230901	1230901	Elementary School	East
Willow El Dual Language Spanish	1230901	1230902	Dual Language Ctr - Elementary	East
Brainard El	1248601	1248601	Elementary School	Northeast
Broadous El	1382901	1382901	Elementary School	Northeast
Coughlin El	1501601	1501601	Elementary School	Northeast
Fernangeles El	1375301	1375301	Elementary School	Northeast
Fernangeles El Transitional Bil Spanish	1375301	1375302	Dual Language Ctr - Elementary	Northeast
Harding El	1443101	1443101	Elementary School	Northeast
Hillery T Broadous Elem Science/Tech/Math	1382901	1382902	Magnet Ctr -Elementary	Northeast
Telfair Ave Elem Dual Language Spanish	1706801	1706802	Dual Language Ctr - Elementary	Northeast
Telfair El	1706801	1706801	Elementary School	Northeast



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) – Selected Targeted High Needs Schools

ATTACHMENT F – List of Selected Targeted High Needs Schools

Blythe El	1247001	1247001	Elementary School	Northwest
Cantara El	1276701	1276701	Elementary School	Northwest
Melvin Av ES Humanities/Leadership Mag	1523301	1523302	Magnet Ctr -Elementary	Northwest
Melvin El	1523301	1523301	Elementary School	Northwest
Napa El	1544601	1544601	Elementary School	Northwest
			Dual Language Ctr -	
Napa St El Dual Language Spanish	1544601	1544602	Elementary	Northwest
Vinedale El	1754801	1754801	Elementary School	Northeast
107th St El	1585701	1585701	Elementary School	South
107th St ES STEAM Magnet	1585701	1585702	Magnet Ctr -Elementary	South
109th St El	1583601	1583601	Elementary School	South
112th St El	1588401	1588401	Elementary School	South
66th St El	1682201	1682201	Elementary School	South
75th St El	1663001	1663001	Elementary School	South
			Dual Language Ctr -	
75th St El Dual Language Spanish	1663001	1663002	Elementary	South
96th St El	1557501	1557501	Elementary School	South
			Dual Language Ctr -	
96th St El Dual Language Spanish	1557501	1557502	Elementary	South
99th St El	1553401	1553401	Elementary School	South
Barrett El	1556201	1556201	Elementary School	South
			Dual Language Ctr -	
Barrett El Dual Language Spanish	1556201	1556202	Elementary	South
Compton El	1320501	1320501	Elementary School	South
Figueroa El	1382201	1382201	Elementary School	South
Flournoy El	1578101	1578101	Elementary School	South
Flournoy ES STEAM Magnet	1578101	1578102	Magnet Ctr -Elementary	South
Gil Garcetti Learning Academy	1679501	1679501	Elementary School	South
Graham El	1421901	1421901	Elementary School	South
Graham Elementary Dual Language			Dual Language Ctr -	
Spanish	1421901	1421902	Elementary	South
Grape El	1427401	1427401	Elementary School	South
Griffith Joyner El	1584901	1584901	Elementary School	South
Griffith Joyner ES Visual/Perf Arts Mag	1584901	1584902	Magnet Ctr -Elementary	South
Knox El	1686901	1686901	Elementary School	South
			Dual Language Ctr -	
Knox El Dual Language Spanish	1686901	1686902	Elementary	South
Manchester El	1509601	1509601	Elementary School	South
Mc Kinley El	1665801	1665801	Elementary School	South



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) – Selected Targeted High Needs Schools

ATTACHMENT F – List of Selected Targeted High Needs Schools

Miller El	1532101	1532101	Elementary School	South
Miramonte El	1532901	1532901	Elementary School	South
			Dual Language Ctr -	
Miramonte El Dual Language Spanish	1532901	1532902	Elementary	South
Moore M/S/T Acad	1231301	1231301	Elementary School	South
Park Western El	1601301	1601301	Elementary School	South
Park Western Place Elem				
Gifted/Math/Science	1601301	1601302	Magnet Ctr -Elementary	South
Ritter El	1630101	1630101	Elementary School	South
Russell El	1643801	1643801	Elementary School	South
Russell Elementary Gifted Magnet	1643801	1643802	Magnet Ctr -Elementary	South
52nd St El	1380801	1380801	Elementary School	West
61st St El	1680801	1680801	Elementary School	West
			Dual Language Ctr -	
61st St El Dual Language Spanish	1680801	1680802	Elementary	West
6th Ave El	1678101	1678101	Elementary School	West
			Dual Language Ctr -	
6th Ave Elem Dual Language Spanish	1678101	1678102	Elementary	West
95th St El	1552101	1552101	Elementary School	West
Alta Loma El	1208201	1208201	Elementary School	West
			Dual Language Ctr -	
Alta Loma El Dual Language Spanish	1208201	1208202	Elementary	West
Arlington Hts El	1219201	1219201	Elementary School	West
Budlong El	1261601	1261601	Elementary School	West
Century Park El	1294501	1294501	Elementary School	West
Coliseum El	1317801	1317801	Elementary School	West
Hillcrest Dr El	1452801	1452801	Elementary School	West
			Dual Language Ctr -	
Hillcrest Dr El Dual Language Spanish	1452801	1452803	Elementary	West
Hillcrest Drive Elementary Music Magnet	1452801	1452802	Magnet Ctr -Elementary	West
La Salle El	1478601	1478601	Elementary School	West
			Dual Language Ctr -	
La Salle El Dual Language Spanish	1478601	1478602	Elementary	West
Lawson Acad A/M/S	1231201	1231201	Elementary School	West
Manhattan Place El	1511001	1511001	Elementary School	West
Marvin Dual Lang Mag	1517801	1517802	Magnet Ctr -Elementary	West
Marvin El	1517801	1517801	Elementary School	West
Raymond Ave El	1621901	1621901	Elementary School	West
Richland El	1626001	1626001	Elementary School	West
l	1	1	· · · · · · · · · · · · · · · · · · ·	



APPENDIX 2 – Class Size Reduction by 3 in Grades 4-5(6) – Selected Targeted High Needs Schools

ATTACHMENT F – List of Selected Targeted High Needs Schools

			Dual Language Ctr -	
Richland El World Lang Immersion French	1626001	1626002	Elementary	West
Stoner El	1695201	1695201	Elementary School	West
			Dual Language Ctr -	
Stoner El Maintenance Bil Spanish	1695201	1695202	Elementary	West
Virginia El	1757501	1757501	Elementary School	West
West Athens El	1764401	1764401	Elementary School	West
Western Av Tech/Eng/Comm/Hum				
Magnet	1767101	1767101	Magnet School - ELEM	West
Woodcrest El	1786301	1786301	Elementary School	West

TABLE 1P: Kindergarten, plus Grades 1,2 and 3 Option One for PHBAO Schools

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1-3.

	Active		Number		Active		Number
	Enrollment		of		Enrollment		of
From		<u>To</u>	Teachers	From		<u>To</u>	<u>Teachers</u>
1	_	24	1	793	_	816	34
25	-	48	2	817	-	840	35
49	_	72	3	841	_	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



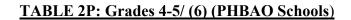
Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT A – Teacher Norm Tables for PHBAO Elementary Schools

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



This table provides for an average class size of 30.5.

	Active		Number		Active	2	Number
En	rollme	nt	of	Enrollment			of
<u>From</u>		<u>To</u>	Teachers	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	-	31	1	611	-	641	21
32	-	61	2	642	-	671	22
62	-	92	3	672	-	702	23
93	-	122	4	703	-	732	24
123	-	153	5	733	-	763	25
154	-	183	6	764	-	793	26
184	-	214	7	794	-	824	27
215	-	244	8	825	-	854	28
245	-	275	9	855	-	885	29
276	-	305	10	886	-	915	30
306	-	336	11	916	-	946	31
337	-	366	12	947	-	976	32
367	-	397	13	977	-	1,007	33
398	-	427	14	1,008	-	1,037	34
428	-	458	15	1,038	-	1,068	35
459	-	488	16	1,069	-	1,098	36
489	-	519	17	1,099	-	1,129	37
520	-	549	18	1,130	-	1,159	38
550	-	580	19	1,160	-	1,190	39
581	-	610	20	1,191	-	1,220	40



Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Elementary Schools

TABLE 1D: Kindergarten, plus Grades 1,2 and 3 Option One for Desegregated/Receiver Schools

This table provides one position for every 24 pupils based on the total enrollment in Kindergarten plus grades 1-3.

AO ENRO	CTIVI		NUMBER OF		CTIV	E MENT	NUMBER OF
					OLLI		
<u>FROM</u>		<u>TO</u>	<u>TEACHERS</u>	<u>FROM</u>		<u>TO</u>	<u>TEACHERS</u>
1	_	24	1	793	_	816	34
25	_	48	2	817	_	840	35
49	_	72	3	841	_	864	36
73	_	96	4	865	_	888	37
97	_	120	5	889	_	912	38
121	_	144	6	913	_	936	39
145	_	168	7	937	_	960	40
169	_	192	8	961	_	984	41
193	_	216	9	985	_	1,008	42
217	_	240	10	1,009	_	1,032	43
241	_	264	11	1,033	_	1,056	44
265	_	288	12	1,057	_	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Elementary Schools

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.



Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT B – Teacher Norm Tables for Desegregated/Receiver Elementary Schools

TABLE 2D: Grades 4-5/(6), Desegregated/Receiver Schools

This table provides for an average class size of 36.0.

	ACTIVE ENROLLMENT		NUMBER OF TEACHERS	ENROLLMENT			NUMBER OF TEACHERS
FROM		<u>TO</u>		<u>FROM</u>		<u>TO</u>	
1	-	36	1	541	-	576	16
37	-	72	2	577	-	612	17
73	-	108	3	613	-	648	18
109	-	144	4	649	-	684	19
145	-	180	5	685	-	720	20
181	-	216	6	721	-	756	21
217	-	252	7	757	-	792	22
253	-	288	8	793	-	828	23
289	-	324	9	829	-	864	24
325	-	360	10	865	-	900	25
361	-	396	11	901	-	936	26
397	-	432	12	937	-	972	27
433	-	468	13	973	-	1,008	28
469	-	504	14	1,009	-	1,044	29
505	-	540	15	1,045	-	1,080	30



TABLE 1PA: Kindergarten, plus Grades 1,2 and 3 Option One for PHBAO Affiliated Charter School – Class Size Reduction

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten plus grades 1-3

Kinderg	arten plus gra	des 1-3.					
	Active		Number		Active		Number
	Enrollment		of		Enrollment		of
<u>From</u>		<u>To</u>	Teachers	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	_	24	1	793	_	816	34
25	-	48	2	817	_	840	35
49	-	72	3	841	-	864	36
73	-	96	4	865	-	888	37
97	-	120	5	889	-	912	38
121	-	144	6	913	-	936	39
145	-	168	7	937	-	960	40
169	-	192	8	961	-	984	41
193	-	216	9	985	-	1,008	42
217	-	240	10	1,009	-	1,032	43
241	-	264	11	1,033	-	1,056	44
265	-	288	12	1,057	-	1,080	45
289	-	312	13	1,081	-	1,104	46
313	-	336	14	1,105	-	1,128	47
337	-	360	15	1,129	-	1,152	48
361	-	384	16	1,153	-	1,176	49
385	-	408	17	1,177	-	1,200	50
409	-	432	18	1,201	-	1,224	51
433	-	456	19	1,225	-	1,248	52
457	-	480	20	1,249	-	1,272	53
481	-	504	21	1,273	-	1,296	54
505	-	528	22	1,297	-	1,320	55
529	-	552	23	1,321	-	1,344	56
553	-	576	24	1,345	-	1,368	57
577	-	600	25	1,369	-	1,392	58
601	-	624	26	1,393	-	1,416	59
625	-	648	27	1,417	-	1,440	60
649	-	672	28	1,441	-	1,464	61
673	-	696	29	1,465	-	1,488	62
697	-	720	30	1,489	-	1,512	63
721	-	744	31	1,513	-	1,536	64
745	-	768	32	1,537	-	1,560	65
769	-	792	33	1,561	-	1,584	66



Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT C – Teacher Norm Tables for PHBAO Affiliated Charter Schools

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

TABLE 1PAA: Kindergarten, plus Grades 1,2 and 3 Option One for PHBAO Affiliated Charter School - THG

This table provides one position for every 29.5 pupils based on the total enrollment in Kindergarten plus grades 1-3.

	Active		Number	1	Activ	e	Number
Er	nrollme	ent	of	En	rollm	ent	of
From		<u>To</u>	<u>Teachers</u>	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	_	30	1	975	_	1,003	34
31	-	59	2	1,004	-	1,033	35
60	-	89	3	1,034	-	1,062	36
90	-	118	4	1,063	-	1,092	37
119	-	148	5	1,093	-	1,121	38
149	-	177	6	1,122	-	1,151	39
178	-	207	7	1,152	-	1,180	40
208	-	236	8	1,181	-	1,210	41
237	-	266	9	1,211	-	1,239	42
267	-	295	10	1,240	-	1,269	43
296	-	325	11	1,270	-	1,298	44
326	-	354	12	1,299	-	1,328	45
355	-	384	13	1,329	-	1,357	46
385	-	413	14	1,358	-	1,387	47
414	-	443	15	1,388	-	1,416	48
444	-	472	16	1,417	-	1,446	49
473	-	502	17	1,447	-	1,475	50
503	-	531	18	1,476	-	1,505	51
532	-	561	19	1,506	-	1,534	52
562	-	590	20	1,535	-	1,564	53
591	-	620	21	1,565	-	1,593	54
621	-	649	22	1,594	-	1,623	55
650	-	679	23	1,624	-	1,652	56
680	-	708	24	1,653	-	1,682	57
709	-	738	25	1,683	-	1,711	58
739	-	767	26	1,712	-	1,741	59
768	-	797	27	1,742	-	1,770	60
798	-	826	28	1,771	-	1,800	61
827	-	856	29	1,801	-	1,829	62
857	-	885	30	1,830	-	1,859	63
886	-	915	31	1,860	-	1,888	64
916	-	944	32	1,889	-	1,918	65
945	-	974	33	1,919	-	1,947	66

TABLE 1PAB: Kindergarten, plus Grades 1, 2 and 3 Option One for PHBAO Affiliated Charter School (District Norm)

This table provides one position for every 32.0 pupils based on the total enrollment in Kindergarten plus grades 1-3.

	Activ	re	Number		Activ	ve	Number
E	Enrollm	nent	of	Е	Enrolln	nent	of
From		<u>To</u>	<u>Teachers</u>	<u>From</u>		<u>To</u>	Teachers
1	_	32	1	1,057	-	1,088	34
33	_	64	2	1,089	_	1,120	35
65	-	96	3	1,121	-	1,152	36
97	-	128	4	1,153	-	1,184	37
129	-	160	5	1,185	-	1,216	38
161	-	192	6	1,217	-	1,248	39
193	-	224	7	1,249	-	1,280	40
225	-	256	8	1,281	-	1,312	41
257	-	288	9	1,313	-	1,344	42
289	-	320	10	1,345	-	1,376	43
321	-	352	11	1,377	-	1,408	44
353	-	384	12	1,409	-	1,440	45
385	-	416	13	1,441	-	1,472	46
417	-	448	14	1,473	-	1,504	47
449	-	480	15	1,505	-	1,536	48
481	-	512	16	1,537	-	1,568	49
513	-	544	17	1,569	-	1,600	50
545	-	576	18	1,601	-	1,632	51
577	-	608	19	1,633	-	1,664	52
609	-	640	20	1,665	-	1,696	53
641	-	672	21	1,697	-	1,728	54
673	-	704	22	1,729	-	1,760	55
705	-	736	23	1,761	-	1,792	56
737	-	768	24	1,793	-	1,824	57
769	-	800	25	1,825	-	1,856	58
801	-	832	26	1,857	-	1,888	59
833	-	864	27	1,889	-	1,920	60
865	-	896	28	1,921	-	1,952	61
897	-	928	29	1,953	-	1,984	62
929	-	960	30	1,985	-	2,016	63
961	-	992	31	2,017	-	2,048	64
993	-	1,024	32	2,049	-	2,080	65
1,025	-	1,056	33	2,081	-	2,112	66

<u>TABLE 2PA: Grades 4-5/(6) for PHBAO Affiliated Charter Schools – District Norm</u>

This table provides for an average class size of 39.

<u> </u>	Active		orovides for an Number		Active		Number
	ollme		of		rollm		of
From		<u>To</u>	<u>Teachers</u>	From	0	<u>To</u>	<u>Teachers</u>
1		39	1	1,405		1,443	37
40	-	78	2	1,403	-	1,443	38
79	_	117	3	1,444	_	1,482	39
118	_	156	4	1,522	_	1,560	40
157	_	195	5	1,561		1,599	41
196	_	234	6	1,600	_	1,638	42
235	_	273	7	1,639	_	1,677	43
274	_	312	8	1,678	_	1,716	44
313	_	351	9	1,717	_	1,755	45
352	_	390	10	1,756	_	1,794	46
391	_	429	11	1,795	_	1,833	47
430	_	468	12	1,834	_	1,872	48
469	_	507	13	1,873	_	1,911	49
508	_	546	14	1,912	_	1,950	50
547	_	585	15	1,951	_	1,989	51
586	_	624	16	1,990	_	2,028	52
625	_	663	17	2,029	_	2,067	53
664	-	702	18	2,068	-	2,106	54
703	-	741	19	2,107	-	2,145	55
742	-	780	20	2,146	-	2,184	56
781	-	819	21	2,185	-	2,223	57
820	-	858	22	2,224	-	2,262	58
859	-	897	23	2,263	-	2,301	59
898	-	936	24	2,302	-	2,340	60
937	-	975	25	2,341	-	2,379	61
976	-	1,014	26	2,380	-	2,418	62
1,015	-	1,053	27	2,419	-	2,457	63
1,054	-	1,092	28	2,458	-	2,496	64
1,093	-	1,131	29	2,497	-	2,535	65
1,132	-	1,170	30	2,536	-	2,574	66
1,171	-	1,209	31	2,575	-	2,613	67
1,210	-	1,248	32	2,614	-	2,652	68
1,249	-	1,287	33	2,653	-	2,691	69
1,288	-	1,326	34	2,692	-	2,730	70
1,327	-	1,365	35	2,731	-	2,769	71
1,366	-	1,404	36	2,770	-	2,808	72



Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT D – Teacher Norm Tables for De

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Schools

<u>TABLE 1DA: Kindergarten, plus Grades 1,2 and 3 Option One for Desegregated/Receiver Affiliated Charter School – Class Size Reduction</u>

This table provides one position for every 24 pupils based on the total enrollment in

Kindergarten plus grades 1-3.

Kındergarten plus gra	aucs 1-3					
Active		Number		Active		Number
Enrollment		of		Enrollment		of
<u>From</u>	<u>To</u>	Teachers	<u>From</u>		<u>To</u>	Teachers
1 -	24	1	793	_	816	34
25 -	48	2	817	-	840	35
49 -	72	3	841	-	864	36
73 -	96	4	865	-	888	37
97 -	120	5	889	-	912	38
121 -	144	6	913	-	936	39
145 -	168	7	937	-	960	40
169 -	192	8	961	-	984	41
193 -	216	9	985	-	1,008	42
217 -	240	10	1,009	-	1,032	43
241 -	264	11	1,033	-	1,056	44
265 -	288	12	1,057	-	1,080	45
289 -	312	13	1,081	-	1,104	46
313 -	336	14	1,105	-	1,128	47
337 -	360	15	1,129	-	1,152	48
361 -	384	16	1,153	-	1,176	49
385 -	408	17	1,177	-	1,200	50
409 -	432	18	1,201	-	1,224	51
433 -	456	19	1,225	-	1,248	52
457 -	480	20	1,249	-	1,272	53
481 -	504	21	1,273	-	1,296	54
505 -	528	22	1,297	-	1,320	55
529 -	552	23	1,321	-	1,344	56
553 -	576	24	1,345	-	1,368	57
577 -	600	25	1,369	-	1,392	58
601 -	624	26	1,393	-	1,416	59
625 -	648	27	1,417	-	1,440	60
649 -	672	28	1,441	-	1,464	61
673 -	696	29	1,465	-	1,488	62
697 -	720	30	1,489	-	1,512	63
721 -	744	31	1,513	-	1,536	64
745 -	768	32	1,537	-	1,560	65
769 -	792	33	1,561	-	1,584	66



Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Schools

The 2019-20 norm table provides one position for every 24 students based on total enrollment in grades K-3 classes. To prevent loss of Local Control Funding Formula K through 3 Grade Span Adjustment funding, the school district must maintain a maximum average class size of 24 or less at each school site.

A class with 4th, 5th, or 6th grade students combined with any K-3 students is considered a K-3 class. Therefore, maximum average class size is 24. Attendance & Enrollment Section captures school month end enrollments for compliance with K-3 class size guidelines, and will work with Local District in monitoring of class sizes.

The Education Code imposes financial penalties on school districts that exceed specified class sizes. To safeguard against financial penalties, the number of pupils assigned to individual classes may not exceed 33 in kindergarten and 32 in grades 1-3.

Note: These limits also apply to "combination" classes. For purposes of the Class Size Penalties report to the California Department of Education, any class combining pupils in kindergarten or in any grade(s) 4 through 8 with one or more of Grades 1, 2, or 3 shall be considered a class of grades 1, 2, or 3. For example, if five (5) grade 3 pupils are added to a grade 4 class of 28, the class would be considered a grade 3 class of 33. In this example, a fiscal penalty would be assessed on the District because the class exceeded the class size requirement of 32 for grade 3.

Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base) ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Schools

<u>TABLE 1DAB: Kindergarten, plus Grades 1,2 and 3 Option One for Desegregated/Receiver Affiliated Charter School (District Norm)</u>

This table provides one position for every 32.0 pupils based on the total enrollment in Kindergarten plus grades 1-3.

	Activ	e	Number		Activ	ve	Number
E	Enrollm	nent	of	Е	Enrolln	nent	of
From		<u>To</u>	<u>Teachers</u>	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	_	32	1	1,057	_	1,088	34
33	_	64	2	1,089	_	1,120	35
65	_	96	3	1,121	_	1,152	36
97	_	128	4	1,153	_	1,184	37
129	-	160	5	1,185	-	1,216	38
161	-	192	6	1,217	-	1,248	39
193	-	224	7	1,249	-	1,280	40
225	-	256	8	1,281	-	1,312	41
257	-	288	9	1,313	-	1,344	42
289	-	320	10	1,345	-	1,376	43
321	-	352	11	1,377	-	1,408	44
353	-	384	12	1,409	-	1,440	45
385	-	416	13	1,441	-	1,472	46
417	-	448	14	1,473	-	1,504	47
449	-	480	15	1,505	-	1,536	48
481	-	512	16	1,537	-	1,568	49
513	-	544	17	1,569	-	1,600	50
545	-	576	18	1,601	-	1,632	51
577	-	608	19	1,633	-	1,664	52
609	-	640	20	1,665	-	1,696	53
641	-	672	21	1,697	-	1,728	54
673	-	704	22	1,729	-	1,760	55
705	-	736	23	1,761	-	1,792	56
737	-	768	24	1,793	-	1,824	57
769	-	800	25	1,825	-	1,856	58
801	-	832	26	1,857	-	1,888	59
833	-	864	27	1,889	-	1,920	60
865	-	896	28	1,921	-	1,952	61
897	-	928	29	1,953	-	1,984	62
929	-	960	30	1,985	-	2,016	63
961	-	992	31	2,017	-	2,048	64
993	-	1,024	32	2,049	-	2,080	65
1,025	-	1,056	33	2,081	-	2,112	66



Los Angeles Unified School District APPENDIX 3 – 2017-18 Class Size (Base)

ATTACHMENT D – Teacher Norm Tables for Desegregated/Receiver Affiliated Charter Schools

TABLE 2DA: Grades 4-5/(6) Desegregated/Receiver Affiliated Charter
Schools- District Norm

This table provides for an average class size of 39.

			provides for a		NT 1		
	Active		Number		Active		Number
	rollme		of		rollm		of
<u>From</u>		<u>To</u>	<u>Teachers</u>	<u>From</u>		<u>To</u>	<u>Teachers</u>
1	-	39	1	1,405	-	1,443	37
40	-	78	2	1,444	-	1,482	38
79	-	117	3	1,483	-	1,521	39
118	-	156	4	1,522	-	1,560	40
157	-	195	5	1,561	-	1,599	41
196	-	234	6	1,600	-	1,638	42
235	-	273	7	1,639	-	1,677	43
274	-	312	8	1,678	-	1,716	44
313	-	351	9	1,717	-	1,755	45
352	-	390	10	1,756	-	1,794	46
391	-	429	11	1,795	-	1,833	47
430	-	468	12	1,834	-	1,872	48
469	-	507	13	1,873	-	1,911	49
508	-	546	14	1,912	-	1,950	50
547	-	585	15	1,951	-	1,989	51
586	-	624	16	1,990	-	2,028	52
625	-	663	17	2,029	-	2,067	53
664	-	702	18	2,068	-	2,106	54
703	-	741	19	2,107	-	2,145	55
742	-	780	20	2,146	-	2,184	56
781	-	819	21	2,185	-	2,223	57
820	-	858	22	2,224	-	2,262	58
859	-	897	23	2,263	-	2,301	59
898	-	936	24	2,302	-	2,340	60
937	-	975	25	2,341	-	2,379	61
976	-	1,014	26	2,380	-	2,418	62
1,015	-	1,053	27	2,419	-	2,457	63
1,054	-	1,092	28	2,458	-	2,496	64
1,093	-	1,131	29	2,497	-	2,535	65
1,132	-	1,170	30	2,536	-	2,574	66
1,171	-	1,209	31	2,575	-	2,613	67
1,210	-	1,248	32	2,614	-	2,652	68
1,249	-	1,287	33	2,653	-	2,691	69
1,288	-	1,326	34	2,692	-	2,730	70
1,327	-	1,365	35	2,731	-	2,769	71
1,366	-	1,404	36	2,770	-	2,808	72